

GETTING TO SCHOOL - YESTERDAY
For students in 1st grade

OVERVIEW:

Introduce students to forms of transportation that were popular in the past. Ask students to conduct individual and group research to discover whether transportation trends have changed in the past one hundred years.

OBJECTIVES:

- Social Studies 3.01 - Describe personal and family changes, past, and present.
- Social Studies 3.02 - Describe past and present changes within the local community.
- Social Studies 3.04 - Recognize that members of the community are affected by changes in the community that occur over time.
- Language Arts 3.01 - Elaborate on how information and events connect to life experiences.
- Language Arts 3.04 - Share personal experiences and responses to experiences with text
- Math 1.01 - Develop number sense for whole numbers through 99.
- Math 5.02 - Use Venn diagrams to illustrate similarities and differences in two sets.

MATERIALS:

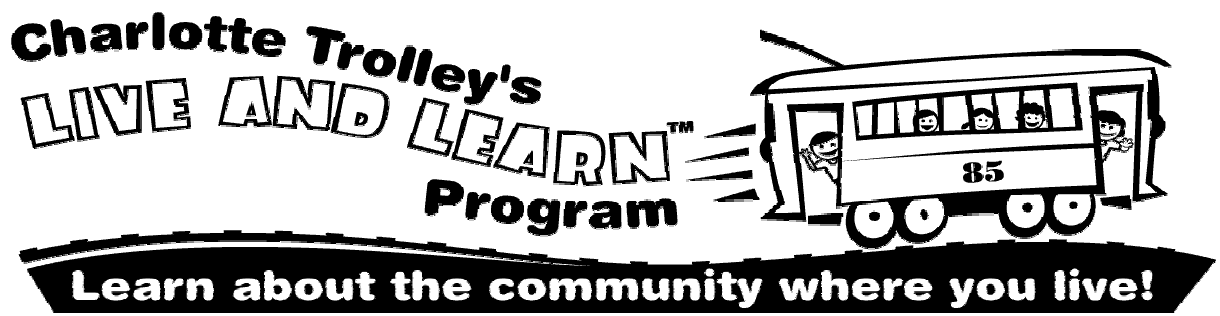
- Interview worksheets (provided)
- Bar graph on whiteboard, paper, overhead projector
- Symbols of various modes of transportation for x-axis of bar graph (provided)
- Bar graph worksheet (provided)
- Small stickers to represent people on the graph

TEACHER INPUT:

- Introduce students to Interview Questionnaire. Explain the importance of similar interview techniques, data recording and class reporting.
- If possible, invite older individual(s) to the classroom for practice interview session(s).
- Assign homework/project assignment to interview an older person, collect transportation data and report back to class.
- Using bar graph techniques and materials from "Getting to School Today" activity, create graph comparing students' data. Ask students to analyze the graph.
 - What were the most popular forms of transportation to school?
 - What were the least popular?
- Divide the class into groups and re-introduce the graph of their own journeys to school. Ask student groups to compare the two graphs and discuss similarities, differences. Ask groups to report their findings.
- Introduce a Venn diagram to record similarities, differences discussed by student groups.
- As a class, read *The Little House* by Virginia Lee Burton.

ASSESSMENT:

Students will share their drawings of interview answers and graph the data.



Dear Parents,

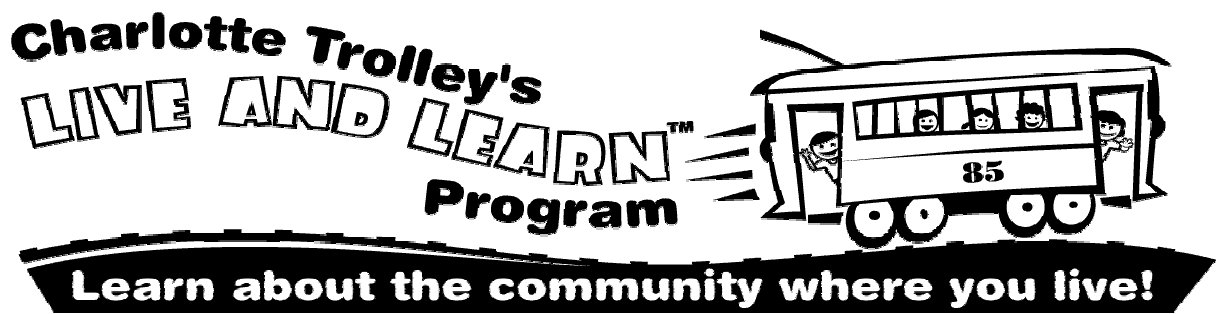
At school, we are studying how transportation has changed over time. We would like to explore how our grandparents' early lives (or our older neighbors' early lives) were different from our lives today.

Can you please help your child interview a grandparent or elderly friend? An interview worksheet is attached. Ask your child to draw pictures that show what he/she has learned.

This assignment is due _____.

Thank you for helping your child explore change in our community!

Sincerely,



How Has Transportation Changed? Suggested Interview Questions

Ask an older relative or friend how transportation has changed during his or her lifetime. Draw pictures to show what you learn.

1. Where did you live? City? Country? House? Apartment?
2. How did you get to school? How did your parents get to work?
3. Do you remember your family's first car?
4. Do you remember the first time you rode on a train or an airplane?